

Empowering Futures: Global Action Nepal's

years
25
ANNIVERSARY



in Education



Global Action Nepal



Executive Summary

Global Action Nepal (GAN) is enthusiastically celebrating its 25th anniversary, marking a significant milestone in its journey toward achieving meaningful impact in various sectors. Since its inception, GAN has committed itself to serving the nation, with particular emphasis on enhancing the quality of basic education and health services. Recognizing education as a fundamental pillar for individual growth and a vital component in fostering an inclusive society, GAN has proactively advocated for access to educational and health resources, thereby protecting children's rights. The organization's initial efforts included establishing sponsorship programs and WASH facilities in rural areas, particularly focusing on a small Dalit settlement in the Solukhumbu District while its name was Sallery education Fund.

When Global Action Nepal (GAN) registered in Nepal in 1999 shifted its focus to enhancing educational quality through a child-centered and holistic approach while expanding its initiatives across multiple districts. The organization prioritized the continuous professional development of teachers by assigning resource trainers, refurbishing classrooms, improving school amenities and providing self-directed audiovisual materials, such as "Better Class Better Learning," along with resource books. GAN also promoted the concept of Lead Teachers to support their peers in forming clusters of schools for collaborative learning. Currently, the organization offers hybrid courses that include 21st-century skills, action-oriented leadership skills for principals and tailor made program as per the need of the target groups.

GAN is dedicated to promoting good governance in schools by strengthening the capabilities of School Management Committees, Parent-Teacher Associations, and Children Education Concern groups. In addition, GAN has undertaken proactive initiatives to enhance children's understanding of their rights, child protection, and essential life skills. The organization accomplishes this by fostering youth engagement and empowerment to involve children in co-curricular activities and organizing mock parliaments.

Furthermore, GAN has provided lifelong learning opportunities for parents by establishing community learning centers and creating mother groups, complemented by a savings and credit scheme. The "GAN Batika" program exemplifies the organization's innovative approach to increasing educational access for out-of-school children. Additionally, GAN has launched the Sister for Sister Project, which aims to prevent early marriage and supports both boys and girls in their daily lives and education. Ultimately, these initiatives contributed to improved educational outcomes and helped to address discrimination within the communities served.

According to recorded data, the organization has supported 547 schools and developed child-friendly settings by refurbishing classrooms, establishing learning corners, and creating instructional materials. Over the past two and a half decades, it has trained more than 8500 teachers and has benefitted approximately 112091 students.

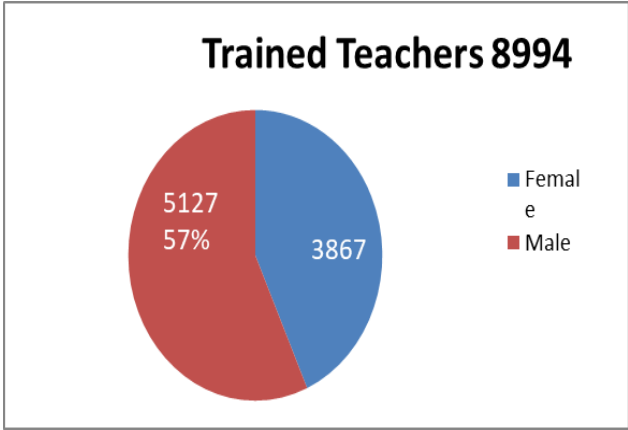
In last two and half decades, GAN has served as an active advocacy member, formerly holding the positions of Chair and Co-chair, and currently serving as Vice Chair of the National Campaign for Education (NCE- Chapter, Global Campaign for Education). In addition, the organization is a member of the Asia South Pacific Basic & Adult Education (ASPBAE) the Global Civil Society Alliance (CIVICUS) and Society for Menstrual Society Research (SMCR). These affiliations have afforded GAN the opportunity to advocate for educational issues and collaborate effectively at local, regional, and global levels.

GAN established the GAN Learning and Resource Centre as a sustainable mechanism for generating funding through the provision of services and the rental of its facilities. Furthermore, this center engages in research collaborations with esteemed institutions such as Tribhuvan University, John Moore University, and Cardiff University, positioning the center as a comprehensive resource hub for self and others. One of the key objectives of the organization is to support disaster victims both before and after an event. The organization has implemented disaster relief and recovery projects in various regions of the country, focusing on empowering local young women and artisans to enhance resilience and self-recovery in the aftermath of earthquakes. Additionally, the organization provided critical support during the COVID-19 pandemic by distributing sanitizers and raising awareness about preventive measures.

Major Achievements



Set Up 264 child friendly Classrooms



Established 486 Learning Corners

Improved schools amenities 103

Benefited 11209 children

- (Boys 62160)
- (Girls 62160)

GAN Presence in 547 Schools

25TH YEAR PROJECT JOURNEY



1996 - 1998

Sallery Education Founded (SEF) in 1996

- SEF begins work in Solukhumbu district
- Solukhumbu Sponsorship Project and Infrastructure Development Projects (Dalitbasti)
- First Sanitation & Drinking Water Project. Begins work in remote village in Solukhumbu

1999- 2003

Officially Registered in Nepal naming Global Action Nepal (previously SEF)

- Continue Solukhumbu Sponsorship Project
- Launched First Teacher Training Programme in Kathmandu/Kaski/Parbat
- Overseas /Nepali volunteers enrolled in the project
- Jerwood funding received for Clinic for the Improvement of Teachers of English (CITE)
- Initiated Development through Tourism (DTT)
- Formation of childrens' club
- Launched Gorman scholarship program
- Adult Women education program Launched



2004 - 2008

Continuation

Solukhumbu Sponsorship Project /Gorman scholarship/CITE program

New Projects

- Holistic education Programme launched in Kathmandu/Kaski/Makwanpur (GAN UK/Emma Trust /
- Overseas /Nepali volunteers enrolled in the project
- Engaged in Lalitpur Education Project -LEP (World Vision)
- Civil society strengthening project initiated (British Embassy)
- Initiated Children Education Concerned group (CECG)
- 'Highly Commended' at the UK Charity Awards
- Engaged in ECD program
- Department of Education nominated GAN in Education For All sub-committee member
- Initiated English for Teaching Teaching for English project (British Council)



2009 - 2013

Continuation

- Child bright future (previously sponsorship)-ETTE+ project- LEP, -CECG, -ECCD -Holistic education Programme launched in Kathmandu/Kaski/Makwanpur
- Department of Education nominated GAN in Education For All sub-committee member
- English for Teaching, Teaching for English project (British Council)

New Projects

- Education Facilitation project (Tistung Makwanpur) – Emma Trust
- Initiate International Baccalaureate(IB)
- Improving Quality and Access to Education and Promoting Life-Long Learning – Makwanpur (Our Sansar)
- Access to Quality Education for Marginalized Children in Rural Nepal (Lamjung) –Emma Trust
- Better Class Better Learning (BCBL) and English Language Proficiency Course (Kavre) GAN UK+ Action Aid
- Child Quality Education Facilitation Project, Kathmandu Emma Trust



2014 - 2018

Continuation

- child bright future –ETTE +CECG, -ECCD -Holistic education Programme launched in Kathmandu/Kaski/Makwanpur
- Department of Education nominated GAN in Education for All sub committee member - Improving Quality and Access to Education and Promoting Life-Long Learning – Makwanpur - Education Facilitation project (Tistung Makwanpur) – Initiate International Baccalaureate(IB)- Access to Quality Education for Marginalized Children in Rural Nepal (Lamjung) – Better Class Better Learning (BCBL) & English Language Proficiency Course and Child Quality Education Facilitation Project,

New Projects

- Sister for Sister Education Project (DFID/VSO)
- EASEL (GAN UK)
- CAIRN Early Years project (CAIRN Trust)
- Creating Learning Community Mobile Meeting (UNICEF)
- Khelau Khelau for Positive Change
- Community Participation for Education and Child Protection
- Partnership for Equity and Access in Kapilbastu (EU/We World)
- Connecting Classroom & Global Learning (British Council)
- Equal opportunity for All
- Dignity Without Danger Research project (John Moore University/Tribhuvan University)
- English & Digital for Girls Education project (British Council)
- Established Gan learning Resource Centre
- Empowering Local Young Women and Artisans to Improve the Resilience & Self-Recovery Capacity

2019 - 2024

Continuation,

- Equal opportunity for All (including child bright future ECCD, community awareness)
- Improving Quality and Access to Education and Promoting Life-Long Learning,
- Better Class Better Learning (BCBL)
- Sister for Sister Education Project (DFID/VSO)
- EASEL (GAN UK)
- CAIRN Early Years project (CAIRN Trust)
- Khelau Khelau for Positive Change
- Community Participation for Education and Child Protection
- Partnership for Equity and Access in Kapilbastu (EU/Intervita)
- Connecting Classroom & Global Learning (British Council)
- Dignity Without Danger Research project (John Moore University)
- English & Digital for Girls Education project (British Council)
- Empowering Local Young Women and Artisans to Improve the Resilience & Self-Recovery Capacity

New projects

- Resources for Menstruation Education Tools Research Project (British Academy/ John Moore University)
- Safe to Learn
- Sun Pad Research project (Cardiff University)
- Science in the Sky Hybrid course (Pahar Trust Nepal UK)
- Continue Teacher Professional Development Hybrid Course (Pahar Trust Nepal)
- Civil Society Participation in Education Project (EU/NCE)



Some Successful Approaches

- Using holistic development approach in schools
- Developing lead teachers as a Resource person in each school
- Establishment of Unit resource center for cluster schools and working collaboratively
- Assigning Mentor to work with teachers for classroom transformation
- Conducting Mobile teachers' clinic
- Peer support scheme
- Empower Youths as a change Makers and engage them in the development process
- Connecting Nepali and Overseas schools' team
- Hybrid course as a continue support mechanism
- Collaborative work with national International organization and Government line agencies
- Non Formal and Lifelong Learning for Parenting Education and Children Education Concern Group)
- Organization's sustainable mechanism
- Sister for Sister and play for change for Gender Equity

DONOR PARTNERS



Collaborative Partners

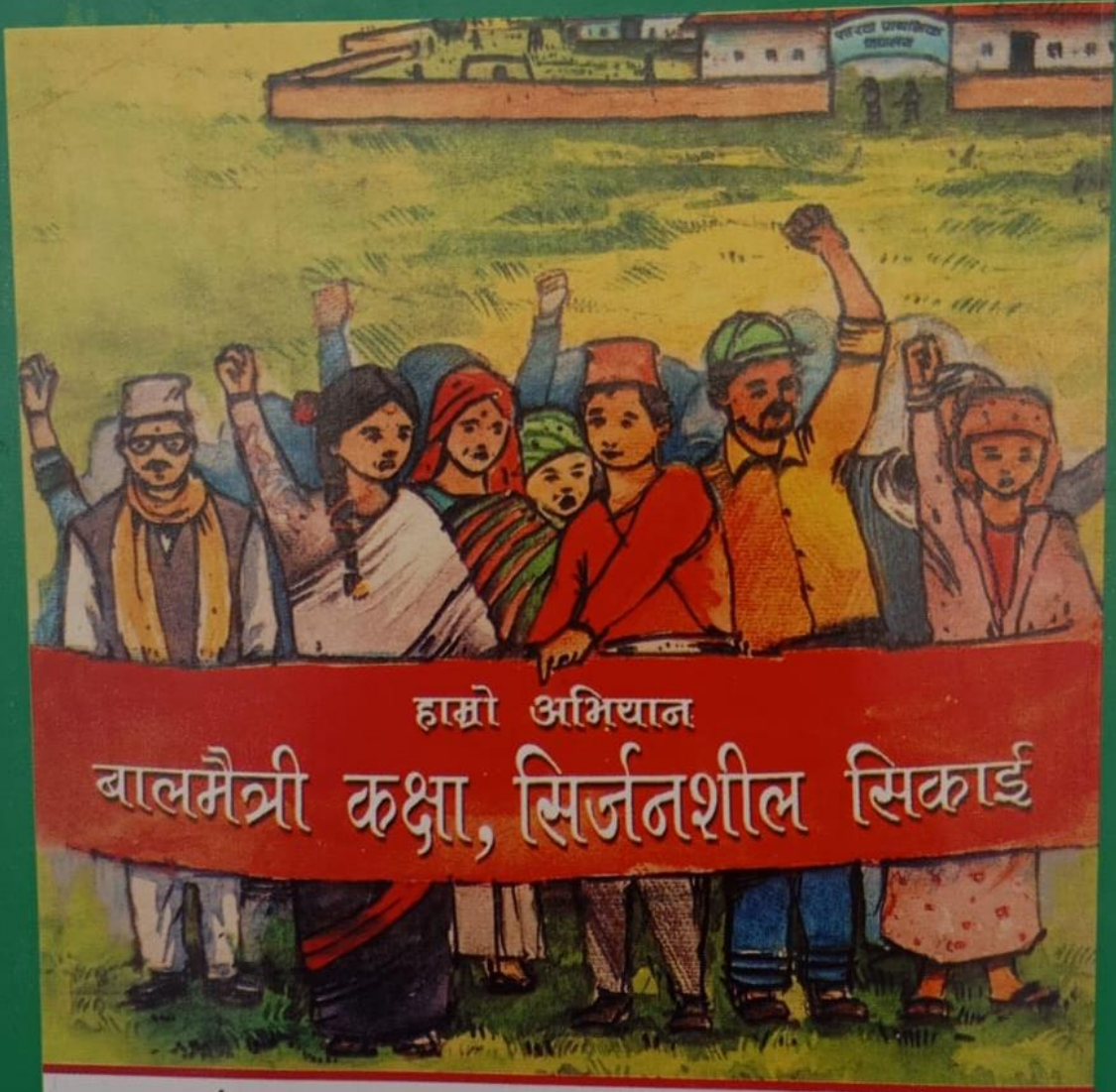


Head office:

Global Action Nepal / GAN Research and Learning Resource Centre
 Basukimarga, Budhanilkantha-6
 G.P.O.: 8975, E.P.C.: 2350
 Kathmandu, Nepal
 +977 1 4650420
 Email info@gannepal.org.np
 Website: globalactionnepal.org

Gan learning Centre
 Bhandaripati, Chunikhel,
 G.P.O.: 8975, E.P.C.: 2350,
 Lalitpur Metropolitan City-22
 Phone: 977-1-5173372/73
 Email: ganrlrc@gmail.com
ganlearningcenter@gmail.com
 Website: www.ganlearningcentre

“शैक्षिक रूपान्तरणको लागि”



हाम्रो अभियान
बालमैत्री कक्षा, सिर्जनशील सिकाई



Global Action Nepal

Post Box : 2717
E-mail: info@gannepal.org.np
URL: www.gannepal.org.np

Gan Research & Learning
Resource Center

E-mail: ganrirc@gmail.com