

Annual Report

(June 2022- July 23)



Global Action Nepal

Italytar, Budhanilkantha6
Kathmandu, Nepal
Tel: 977-1-4650420
Email: info@gannepal.org.np
Website: www.globalactionnepal.org

From Director's Desk

It is my immense pleasure to bring 2022-023 annual report out to the public with full of enthusiasm. The report tries to depict GAN's contribution towards the education national objectives and efforts of the Government particularly in the area of teacher professional development and Gender.



This year GAN focused in three areas:

- i. Students learning joyfully with exploring different ways of equipping teachers such as discovery model of training, Hybrid course, teacher's mobile clinic, use of IT etc.
- ii. Gender Equality, Disability and Social Inclusion (GEDSI) to Promote Inclusive Education and Empowerment.
- iii Menstruation health Action Research

All GAN projects have been in tangled with School Education Sector Plan 2022/23 -2032/33 and goal 4 of Sustainable Development Goal (2016-2030).

In this year Journey, I would like to extend my gratitude to all the funding partners particularly John Moore University, Pahar Trust Nepal, Aussie Action Abroad, and collaborative partner Himalayan Trust Nepal.

I would like to express my sincere appreciation to consortium, Networks, former GAN personnel, X-pose Nepal and national /International well-wishers media particularly SEJ, Panorama TV, Sikchhyalaya who travelled together in the journey of bringing positive change in the deserving people of the country.

Last but not the least, I would also like thank my team and colleagues for working hard and tirelessly and celebrating successes and accomplishments of the year

B. K. Shrestha
Founder /Director
Global action Nepal

25 Dec 2023

Vision: 'an equitable, sustained just society'.

Organization's goal: To improve the quality life of unreached people, promote human rights and lifelong learning.

Objectives:

- Improve the quality and relevance of basic school education
- Enhance the capabilities of stakeholders, civil societies, educational institutions and their human resource.
- Ensure inclusion, access, and equity in all children for basic health and education.
- Develop social and emotional life skills of children and youth.
- Promote volunteerism, exchange of culture through international and national volunteers' involvement in the development process.
- Promote the protection of children and human rights.

Activities of the organization: (August 2022- July 2023)

2. Discovery Model Training



GAN organized discovery model training in collaboration with GAN Learning Center and Pahar Trust Nepal. Rachel and James Fairways Learning Organization UK facilitate the workshop for teachers of Kathmandu valley. They used color blocks to discover the leadership pattern of each individual participants and share, learn from each other and improved their skills.



3. Self Defense Training

GAN organized 3 days self-defense training for focal students of 18 schools of Budhanilkantha Municipality on 3 - 5 December 2022 in partnership with Nepal Self-defense Association and in collaboration with Ganesh Secondary School, Aussie Action Abroad and Budhanilkantha Municipality.



4. Interaction program on Non-formal and Life Long Learning: Current situation and Way forward



On 20 January 2023, GAN in collaboration with National Campaign for Education (NCE) Nepal and Center for Education and Human Resource Development (CEHRD) jointly organized one day interaction program on current situation and way forward of Non-formal education and life-long learning in Nepal at Alice Conference, Lalitpur. This program was chaired by Mr. Shree Prasad Bhattarai, Deputy Director of Non-formal Section of CEHRD. Representatives from NCE Nepal, Global Action

Nepal, other INGOs and NGOs, Education Experts, Education Activists and journalist were presented in the program.

This program was focused on the review and progress of the Marrakech Framework for Action which was the Seventh International Conference on Adult Education on 17 June 2022, representatives of over 140 countries committed to translating the vision of a right to lifelong learning into reality including current situation of Non-formal and Life Long Learning in Nepal and possible way forward on it. Mr. Nilkantha Dhakal, Director of Non-formal section of CEHRD presented on current situation of non-formal and life-long education in Nepal relating to SDG 4 on behalf of Nepal Government and Dr. Bidhya Nath Koirala (Education Expert), Mr. Babukaji

Shrestha (Director, GAN), Bimal Funyal (Education Expert), Dr. Dhruva Raj Regmi (Education Head, UNESCO), Dr. Mana Prasad Wagle (Education Expert) and other education experts and activist expressed their own views and remarks regarding current situation and way forward of non-formal education and life-long learning in Nepal.

5. Memorandum of Understanding (MoU) with CEHRD (Nepal Government)

Memorandum of Understanding (MoU) is signed between the Center for Education and Human Resource Development (CEHRD) and Global Action Nepal (GAN) on 16 February 2023 for the purpose of facilitating a mutual-cooperation and effective collaboration especially in the field of improving access, inclusion, equity and quality education including ALE & lifelong learning of education.

CEHRD under the Ministry of Education, Science and Technology (MoEST) is the key mandated body to execute the education laws, policies and acts. It is the focal point for the coordination between federal, provincial and local level line agencies when require.

The objectives of the MoU are as follows:

- I. To collaborate, coordination on the implementation of CEHRD and initiatives and policies i.e. SESP/ SSDP in line with the SDG goals.
- II. Support to the needy and disadvantaged children, women and adult to improve access, inclusion, equity and quality education including ALE & lifelong learning of education.
- III. Support to the government to achieve its objective of enhancing quality education.



6. Policy Dialogues on Menstruation Issues with parliamentarian

On 5 April 2023, GAN in collaboration with X-pose Nepal organized policy dialogue on menstruation issues particularly on Menstruation reused pad with parliamentarian representative of Nepal Government. The major advocacy agenda was to provide support to produce pads in the country and also train women groups on making pad for school girls and local menstruators.



7. Progress of Analytical Study of Dignity without Danger; Resource Kit for Menstruation Education (R4ME) in Nepal

a) Advisor Panels and Steering Committee

On 7 January 2023, meeting of the team was held at Alinas Bakery Cafe, Jawalakhel and formed the Advisor Committee to guide and technical support on the research program for resource kit for menstruation education (R4ME). During this meeting, Mr. Shree Krishna Wenju, project coordinator also presented brief about project and possible project area for the brainstorming and discussed for the tools preparation process. Ms. Sara Parker, shared about the background and history of the project and shared about the objective for the making advisor panel under the project. She also shared the previous work and activities carried out under DWD as collaborative project.



Second meeting of adviser committee was held on 18 March 2023 at Alice Conference, Lalitpur. During the meeting, GAN shared brief information about project including objectives, project activities with progress of the activities including detailed implementation plan. It was agreed on number of school for survey is nine (9) schools from each palika of the each province and reviewed the tools for the survey

during the meeting. GAN also shared the tentative training schedule which is related to training for focal person and field researcher from the selected field area and discussed and reviewed on it and agreed to share the schedule via email to all members and they will send their suggestions and comment through email.

b) Preparation and Finalization of the Survey Tools

With the support from lead researcher (expert), Dr. Kishore Shrestha, we prepared and drafted the baseline tools for school, teachers and students including mini-workshop for the students. Then we pre-tested the tools in two school of Kathmandu district (Kanya Secondary School and Nil Barahi Secondary School) on 16 and 17 February 2023. After incorporated the feedback received from the pre-test of the tools, lead researcher finalized the tools for data collection.

c) Training for Focal Persons and Field Researchers



Four days training for focal persons and field researchers (menstrual mentors) from the selected areas of seven provinces held on 24 to 27 April 2023 at Gan Research and Learning Resource Center (GRLRC), Chunikhel, Lalitpur. This training was focused on familiarization of the resource kit and capacity building to do survey with school, teacher and students based on the finalized survey tools. Total 30 (27 female) participants were trained and out of them 2 participants were from SABAL Nepal as volunteer participation.

d) Event support to celebrate MH Day 2023



Menstrual Hygiene Management (MHM) is defined as 'Women and adolescent girls using a clean menstrual management material to absorb or collect blood that can be changed in privacy as often as necessary for the duration of the menstruation period, using soap and water for washing the body as required, and having access to facilities to dispose of used menstrual management material'. And, Menstrual Hygiene Day (MHD, MH Day in short) is marked on May 28 every year in order to highlight the importance of good menstrual hygiene management.

With the theme, Global Action Nepal along with Menstruation Hygiene Management Partners Alliance (MHMPA) and other organizations working in the field of Menstruation jointly organized MH Day with different activities. The major highlights of the program was the exhibition related to MHM and the policy dialogue related to the same. The program was supportive in showcasing the



activities being carried out in MHM sector by different organization and to share the best practices within one common platform. As being the member of MHMPA, Global Action Nepal also actively participated in both of the events i.e stall exhibition and policy dialogue related to MHM.

GAN also supported to organized activities during Menstrual Hygiene day (MH Day 2023) celebration program in Nepal with the slogan of "#PeriodPride: We Are Committed". During the MH day, GAN lunched the book "Celebrating Menstrual Activists Stories of Menstrual Activities in Nepal". GAN also jointly organized cycle rally on the occasion of MH Day 2023 in collaboration with the X-poseNepal and the organizations working for health and menstruation in Nepal.

e) Survey of the Research and Field Visit

After the completion of the training, all focal persons and field researchers mobilized to conduct survey into the concern schools of the all project area of the seven province. All seven province field researchers completed school baseline and distributed the resource kit to the health teacher of the concern schools and focal persons are collecting the forms from the field and some of them submitted the form to GAN. They are under process to do the survey on baseline of teacher and student including mini-workshop of the student. But, due to the summer season, Madhesh Province and Lumbini Province have school vacation and remaining other provinces also have school vacation due to monsoon period (heavy rainy season).



Mr. Shree Krishna Wenju, Program Director visited the Chandrapur Municipality, Rautahat District of Madhesh Province and held orientation to the focal person and field researcher about the survey process and jointly visited to the Basanta Panchami Basic School and collected the baseline survey of teacher and student including mini-workshop of student of grade 4 and 8.



8. Gender Equality, Disability and Social Inclusion (GEDSI) Orientation: Promoting Inclusive Education and Empowerment

Social and disability exclusion and gender inequality are widespread problems that have an impact on educational opportunities and achievements. These difficulties can emerge in numerous types of discrimination and exclusion in schools, including exclusion based on gender, physical and mental ability, aptitude, ethnicity, religion, and socioeconomic background. Education is the foundation for the development of individuals and societies and ensuring equity and inclusion in education is a fundamental human right. Therefore, it is essential to have proper understanding among key education stakeholders on gender equality, disability, and social inclusion. In the context of Nepal, building the skills of trainers and teachers in schools to support gender equality and social inclusion is necessary to address this problem.

Global Action Nepal supported and facilitated to Himalayan Trust Nepal to organize GEDSI orientation for Trusts' staff, including managers, technical personnel and teacher trainers to ensure that education is inclusive and equitable for all individuals, including those who are marginalized due to their gender, disabilities, or social-cultural status etc with aqung knowledge and skills.



The orientation focused on understanding the concepts of gender, disability and social inclusion, identifying and addressing barriers to inclusion in schools, developing inclusive teaching and learning strategies, and promoting GEDSI responsive school policies and practices.

Orientation was delivered on more activity based process including participatory approach and focused on gaming approach which includes a power-point presentation, discussion, brainstorming, and sharing, quiz, gender box exercise in a group, short video messaging, and self-reflection. This orientation covered understanding Gender Equality in Education using different



methodologies, definition and concept of sex and gender, gender roles and stereotypes, and their impact on education, overview of global and national policies and frameworks on gender equality, feminist principles, and gender-responsive pedagogy and practices, understanding Disability and Inclusion in

Education, understanding Social Inclusion in Education, understanding Social Exclusion and Marginalization and strategies for Overcoming Barriers to Inclusive Education

Outputs of Orientation:

- ✚ 19 participants (6 Females and 13 Males) actively participated in all the sessions of two days GEDSI orientation programme which is new subject for majority of them.
- ✚ The orientation provided conceptual clarity on GEDSI and participants were able to analysis key barriers for GEDSI in the context of their working community and possible way out for their action plan.
- ✚ All of them realized the change begins from self and self-committed to put GEDSI lens in the activities of personal and profession life.

The orientation on GEDSI is essential for advancing inclusive education and empowerment. We can produce more equitable and empowered educational outcomes that are beneficial to all students by increasing the capacity of the key education stakeholders to support GEDSI-inclusive practices at education sector.

8. Hybrid teacher training at Madi Rural Municipality in Kaski district

GAN conducted face to face Six Days Child Friendly Interactive Teaching Learning Skill Development Training for the Teachers of Madi Rural Municipality, Kaski District and following with distance mentoring support using sustainability mechanism.



Children' Quality learning with joyful ways are the basic principle behind GAN's teacher education programme. It basically implies that better learning opportunities can only be created through the better classroom practices at implementation level. Unless we can work very effectively in classroom practices at local level, we cannot improve overall educational situations and materialize the concept of quality education regardless very effective programmes and policies at centre. GAN inspired with this principle and dedicated for excellence has continually been trying to contribute for the improvement of teaching learning situation by supporting the community schools in unreached areas with the direct intervention for improving teachers' classroom performance and supporting the teachers to implement the things gained through such direct intervention.

GAN in collaboration Nepal (PTN), UK days child friendly development training Madi Rural



with Pahar Trust organized six teaching skill for teachers of Municipality in 2

events. This training was held for 1 group on 29 March to 3 April 2023 (first group) and for 2 group on 15 to 20 April 2023 at ECD classroom of Janamandir Basis School, Thumsikot, ward number 10, Madi Rural Municipality, Kaski covering basic level teachers of all 6 schools. Participant teachers were from ward number 10 of Madi Rural Municipality which was in total 38 (female 21) participants.



The main objective of the training were building capacity of teachers on child friendly teaching learning process and material development skill, concept clarity on child friendly school and child centered learning process to teachers and support to create inclusive and child friendly environment in schools of Madi Rural Municipality. Training was delivered based on more activity based process including participatory approach. Training was focused on gaming approach and material production process. Following are the additional methodology which was used during the training:

- Group work, pair work and presentation
- Participatory skills based activities
- Brain storming
- Innovative teaching techniques
- Question and answer

- Story making
- Games
- Project work
- Semi lecture
- Micro teaching, hands out distribution
- Child songs, interactive lecture.

GAN engaged in 6 schools of Madi Rural Municipality, ward number 10, Kaski through this program with support from PTN, UK. The main purpose of the project is to make these schools to work collaboratively between leader and feeder schools through creating a child friendly environment, supporting the use of child centred pedagogy in classroom teaching.

International Conference

GAN Director has got an opportunity to participate at the Society for Menstruation Cycle Research (SMCR) International conference in Washing DC USA to present GAN endeavors in the area of Menstruation Education Toolkits. It was a great platform to share and learn from each others and develop the network around the world.



BK Shrestha GAN Director Dr. Sara Parker, John Moore University delivering their Presentation during the Conference

GAN received International President Reward 2023



What is Next:

- I. UNICEF has awarded a project on : Study Out of School children situation programme in Nepal. It will be starting from the last week of August for six months, and will be implemented in Madhesh and Karnali Province.
- II. European Union has accepted our concept paper and will be submitted complete proposal on 12th September. It will be implemented jointly with NCE Nepal and Women disable Association. It has targeted to start from January 2024 in Madhesh and Karnali paradesh.
- III. Bill and Melinda gates foundation research project with Cardiff University has been proceeded further, We are anticipating to hear the final word soon. It will be a project on Menstruation Pad assessment which has produced by Cardiff University.

